

BEACONSFIELD HIGH SCHOOL

BEHAVIOUR FOR LEARNING - ACHIEVEMENTS CHART

USED IN CONJUNCTION WITH THE BEHAVIOUR POLICY

COMPILED: JULY 2016 - REVIEW DATE: JULY 2017

The lists below are not exhaustive

A1	A2	A3	A4
SMILE & STRIVE STICKER	TUTOR COMMENDATION CARD (TCC)	PRAISE ON A POSTCARD (POP)	HEADTEACHER'S COMMENDATION (HTC)
	+25 House Points	+50 House Points	+100 House Points
Staff member places sticker in Student Planner	Tutor issues TCC to student; student takes to HOL to sign; HOL passes to Reception to be logged in SIMS and returned to student	Staff member writes POP and passes to Reception to log in SIMS	HT issues HTC - JCC records in SIMs
<i>Exceeding expectations and making progress</i>	<i>Receiving the appropriate number of Smile & Strive stickers</i>	<i>Outstanding progress or contribution to lesson/form group/School</i>	<i>Significant whole school contribution</i>
Positive attitude	Year 7 = 10 Smile & Strive stickers	Grade card improvement for effort	Ongoing or regular contribution to the community
Empathy	Year 8 = 10 Smile & Strive stickers	Grade card improvement for progress	100% attendance over a year
Helping others	Year 9 = 7 Smile & Strive stickers	Excelling in lessons	100% punctuality over a year
Extra-curricular participation	Year 10 = 7 Smile & Strive stickers	Organising form activity	
Tour guide	Year 11 = 5 Smile & Strive stickers	Excellent contribution to form group	
Contribution to the community	Year 12 = 5 Smile & Strive stickers	100% punctuality over a term	
Resilience	Year 13 = 5 Smile & Strive stickers	100% attendance over a term	
Independence		Participation in school productions, Dance Show, Sports teams etc.	
Endeavour		Speaking at school event e.g. Open Evening	
Homework			
Progress			
Achieving targets set			
Improved attendance			
Attending lunchtime clubs			