

<b>Beaconsfield High School</b>		
<b>Behaviour For Learning- REWARDS and ACHIEVEMENTS CHART</b>		
Used in conjunction with the BfL Policy		
<i>The lists below are not exhaustive</i>		
<i>Compiled: July 2018 - Review date: July 2019</i>		
PRAISE ON A POSTCARD <i>(POP)</i>	GLR COMMENDATION <i>(GLR COMM)</i>	HEADTEACHER'S COMMENDATION <i>(HTC)</i>
<b>+25 House Points</b>	<b>+50 House Points</b>	<b>+100 House Points</b>
Staff member writes POP (stored in Reception- help yourself) issues to student who passes to Reception for logging in SIMS. Reception return to student via form folder	One complete set of GLR merits. Tutor issues GLR COMM. Student takes to HOL for signature. HOL passes to Reception for logging in SIMS. GLR COMM returned to student via form folder.	HT issues HTC - Jo Barnes records in SIMs and posts home or student visits Head to receive
<i>Being remarkable (triggered by any member of staff at their discretion)</i>	<i>Collection of GLR rewards (triggered by tutor)</i>	<i>Significant whole school contribution</i>
Remarkable progress	GLR horizontal sticker set	<b>Ongoing</b> or <b>regular</b> contribution to the community (Staff to communicate to RAS)
Remarkable effort	Remarkable achievement out of school	Remarkable attendance over the year
Remarkable resilience/ endeavor	Remarkable attendance over a term	Double page spread of GLR merits completed
Remarkable contribution	Whole School House Competitions 1st Place: <b>50</b> points per student 2nd Place: <b>25</b> points per student 3rd Place: <b>10</b> points per student	
Remarkable participation		
Remarkable homework		
Remarkable learner		
Remarkable attendance		